

## PUBLICATIONS

Traynor, A. & Scott, B. (2018). Teaching orientation and mobility in NSW public schools: a collaborative approach. *Journal of the South Pacific Educators in Vision Impairment*, 11(1), 39-48. Available from: <https://www.spevi.net/jspevi/>

Scott, B. (2016). Belonging, being and becoming: Implementing orientation and mobility within the Early Years Learning Framework. *Journal of the South Pacific Educators in Vision Impairment*, 9(1), 10-22. Available from: <https://www.spevi.net/jspevi/>

Scott, B. (2015). *Opening up the world: Early childhood orientation and mobility intervention as perceived by young children who are blind, their parents, and specialist teachers* (Doctoral thesis, University of Sydney). <http://ses.library.usyd.edu.au/handle/2123/12862>

Deverell, L., Scott, B., Battista, M. & Hill, J. (2014). Developing O&M standards in Australasia. *International Journal of Orientation & Mobility*, 6(1), 34-44. Available from: <https://doaj.org>

Deverell, L. & Scott, B. (2014). Orientation and Mobility in Australia and New Zealand: Situational analysis and census, *Journal of Visual Impairment & Blindness*, 108(1), 77-82.

Scott, B. (2012). *"I'm starting to walk - I can use a cane!" Introducing orientation and mobility skills to very young children who are blind or have low vision*, Melbourne, Australia: Author.

Scott, B. (2010.) "Early Long Cane Use: A Case Study", *AER Journal: Research and Practice in Visual Impairment and Blindness*, 3 (1), 26 – 29.

Scott, B. (2009). "Orientation and mobility in the Australian education system: A challenge for professionals", *Journal of the South Pacific Educators in Vision Impairment*, 4 (1), 30 – 33.

Scott, B. (2008). "Early intervention orientation and mobility: A Western Australian perspective", *International Journal of Orientation & Mobility*, 1 (1), 70 – 72.

Scott, B. (2007). "I'm starting to walk – I can use a cane!" *Insight*, Issue 9, May-June, 24 – 26.

## SELECTED CONFERENCE PRESENTATIONS

### January 2023

#### **South Pacific Educators in Vision Impairment (SPEVI) Conference (Online/virtual)**

"Developing self-determination through early orientation and mobility"

"Remote interventions with children with cerebral vision impairment"

### January 2020

#### **South Pacific Educators in Vision Impairment (SPEVI) Conference, Adelaide, Australia**

"Expanding the possibilities for children with CVI in Australia" (Co-presented with Heidi Zec)

**June 2019**

**International Society of Early Intervention Conference, Sydney, Australia.**

"Implementing a routines-based approach to orientation and mobility intervention with children with a vision impairment" (Poster)

**November 2018**

**5th ICF International Conference, Taipei, Taiwan.**

"Building family capacity to support orientation and mobility development in children with vision impairment."

**June 2017**

**International Mobility Conference 16, Dublin, Ireland.**

"Using a routines-based approach to promote family-centered practice in early childhood O&M intervention"

"A Cane is Speshl in Every Way" – Including the Voices of Young Children in O&M Research"

**January 2017**

**SPEVI (South Pacific Educators in Vision Impairment), Brisbane, Australia.**

"Belonging, Being and Becoming": Implementing Orientation & Mobility within the Early Years Learning Framework"

**November 2016**

**10<sup>th</sup> National Deafblind Conference, Fremantle, Western Australia.**

"Best practice principles for teaching orientation and mobility skills to a person who is deafblind in Australia"

**November 2016**

**Australasian Orientation & Mobility Conference (AOMC5), Melbourne, Australia.**

"Applying a developmental approach to O&M intervention with very young children"

"Opening up the world: Early childhood intervention as perceived by young children who are blind, their parents, and vision education teachers"

**September 2015**

**VISCON2015, Royal Institute for Deaf and Blind Children (RIDBC), Renwick Centre, Sydney, Australia.**

"Early childhood orientation and mobility: Developing shared perspectives between O&M Specialists and Specialist Teachers"

**July 2015**

**International Mobility Conference 15, Montreal, Canada.**

"Opening up the world: Early childhood orientation and mobility intervention as perceived by young children who are blind, their parents, and vision education teachers"

"Applying a developmental approach to orientation and mobility intervention with very young children"

**January 2015**

**SPEVI (South Pacific Educators in Vision Impairment), Melbourne, Australia.**

“Developing effective collaborative practice between O&M specialists, visiting teachers, parents, and schools”

**December 2013**

**AER International Mobility Conference, New Orleans, USA**

“Can a 14-month-old REALLY use a long cane? How we taught early O&M in Western Australia”

**July 2012**

**AER International Conference, Seattle, Washington, USA**

“A cane is special in every way: Researching the early O&M experiences of very young children in Western Australia”

**April 2012**

**ASPREEH Conference, ONCE, Seville, Spain**

“O&M with young children”

**February 2012**

**International Mobility Conference 14, Palmerston North, New Zealand**

“A Journey to Independence” - researching the early O&M experiences of young children, their parents and specialist vision teachers

**July 2009**

**International Mobility Conference 13, Marburg, Germany**

““More than a cane”: A case study of early long cane use in a child from the age of 14 months to 4 years.”